






**How to give feedback on a text 1**

	😊😊	😊	😐	😞
The text should be: • interesting • exciting • funny • _____ • _____ • _____				
I used a mind map or a table to structure my ideas before I started to write.				
My text is easy to understand.				
I gave answers to the 5 Ws and how.				
I used clear paragraphs to structure my text.				
Every paragraph has a new idea.				
I started every paragraph with a topic sentence, which tells the reader about the main idea of the paragraph.				
In the other sentences of each paragraph, I gave details, facts and examples for the paragraph's main idea.				
I connected short sentences with linking words and relative clauses.				
I used different adjectives in my description of places, people and things.				
I used adverbs for actions.				
I used adverbs to be more exact.				
I used time phrases to show the order of events.				
I checked my spelling and grammar.				
 <input type="text" value="My report has a title."/>				
 <input type="text" value="Introduction, main body, conclusion"/>				
				
				
				










**How to give feedback on a text 2**

**When you give feedback, you should:**

1. be nice.
  2. concentrate on the things that you have to work on.
  3. tell the other student what was good and how they can do better.
- Always say what somebody did well first.

✓ Choose criteria<sup>1</sup> for your feedback.

 Add other criteria you need, e.g. for feedback on a story.

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	<b>CONTENT</b>				
✓	You covered the important points in the task.				
	The information was interesting/new.				
	You gave examples/details.				
	You gave your opinion.				
	You gave arguments for your opinion.				
	Your story had a plot <sup>2</sup> .				
	You described the characters.				
					
					
	<b>STRUCTURE</b>				
	Your first paragraph said what the text is about.				
	You used paragraphs.				
	Each paragraph had a new idea.				
	You had a good/interesting ending.				
					
					
	<b>LANGUAGE</b>				
	You used different adjectives and adverbs.				
	You joined sentences with linking words.				
	You used special vocabulary for the topic.				
	It was easy to follow your ideas.				
	Your spelling was correct.				
	Your grammar was correct.				
					
					

<sup>1</sup> **criteria** (pl) [kraɪ'tɪəriə] = Kriterien    <sup>2</sup> **plot** [plɒt] = Handlung